




**Dhofar University Foundation Program**  
**English Level 1 (FPE 101A)**  
**Mock Midterm Listening Exam - A**  
**Term 1- Fall, 2023-2024**

Name: \_\_\_\_\_ ID: \_\_\_\_\_ Section: \_\_\_\_\_

**Instructions:**

1. Turn off your mobile phone. 
2. Read the instructions in each section carefully. 
3. There will be time for you to read the instructions and questions, and you will have a chance to check your work.
4. Use a blue or black pen ONLY. 



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تهدف سياسة النزاهة الأكاديمية بجامعة ظفار إلى تعزيز العمل الجاد والأمانة والمسؤولية وتحظر تمامًا جميع الأشكال التي تخالف النزاهة الأكاديمية، بما في ذلك الغش والتواطؤ والسرقة الأدبية والانتحال. بالتوقيع أدناه أوافق على الالتزام بسياسة النزاهة الأكاديمية.

\_\_\_\_\_

Listening		
Section 1		5
Section 2		10
Section 3		5
<b>Total</b>		<b>20</b>

Marked by: _____
Signed: _____ Date: _____
Checked by: _____
Signed: _____ Date: _____

**Section 1 Questions 1-5**

Grade \_\_\_\_/5

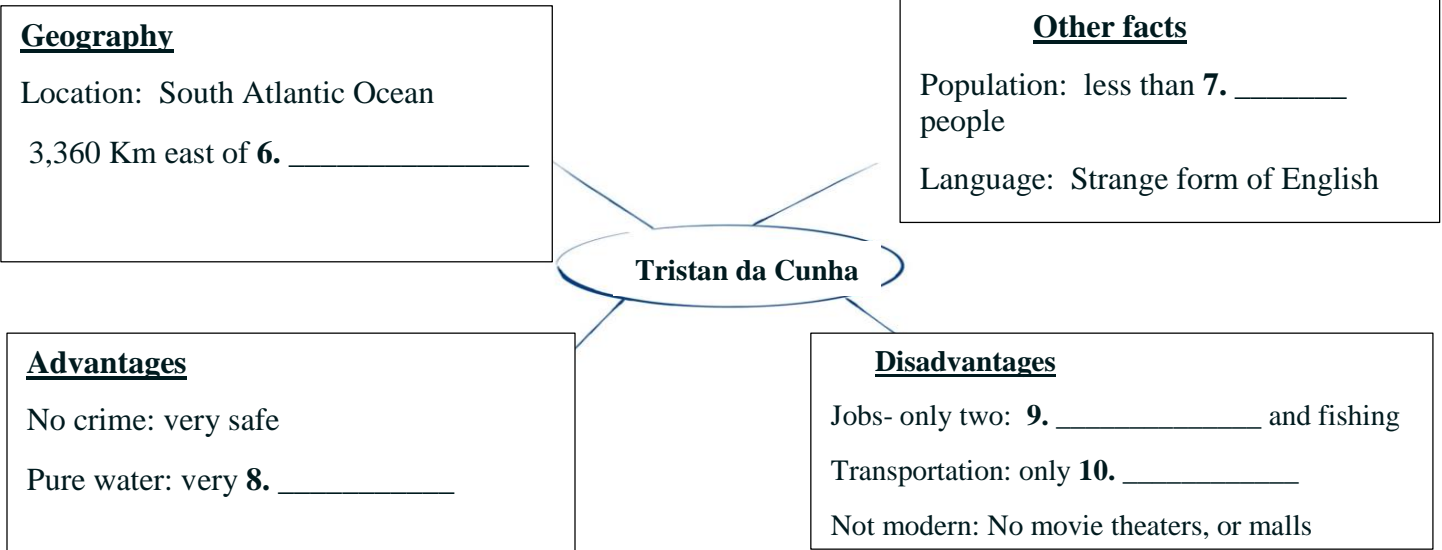
Listen and choose the correct answer.

1. People are trying to create more place to live in crowded \_\_\_\_\_ areas.
  - A) rural
  - B) urban
  - C) capital city
2. There are some ancient \_\_\_\_\_ under the ground in Turkey.
  - A) villages
  - B) towns
  - C) cities
3. They are over \_\_\_\_\_ years old.
  - A) 2,000
  - B) 200
  - C) 20,000
4. In Tunisia, people built houses in the \_\_\_\_\_.
  - A) caves
  - B) mountains
  - C) desert
5. In New York, they are building a \_\_\_\_\_ under the ground.
  - A) city
  - B) road
  - C) park

**Section 2- Questions 6-10**

Grade \_\_\_\_/10

Listen and complete the notes on the ideas map.



**Section 3 Questions 11-15**

Grade \_\_\_\_/5

Listen and write T (true) or F (false) next to the statements below.

11. A Humanoid Robot looks like a human. \_\_\_\_\_
12. Robo Sally can't be controlled from a distance. \_\_\_\_\_
13. Robo Sally can move around easily because it sits on a metal base with wheels. \_\_\_\_\_
- 14.. The operator wears special glasses to see the robot's head. \_\_\_\_\_
15. The technology is fully ready to be used. \_\_\_\_\_