

Dhofar University Foundation Program English Level 3 (FPE 103C) Final Reading & Writing MOCK Exams Term 1, 2023-24

Name	_ ID	Section
Instructions		
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الجاد والأمانة والمسؤولية و تحظر تمامًا جميع الأشكال التي تخالف النزاهة ن. باختيار 'نعم' أوافق على الالتزام بسياسة النزاهة الأكاديمية.		
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Rea	ding	
Passage		20
Total		20

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Task		20
Total		20

First Marker	Second Marker
Date	Date

MOCK READING EXAM

Passage • Questions 1-20 Grade _____/20

Invasive species and Tesco

A. Invasive species are often the result of a good idea gone bad. Take Japanese knotweed, for example. Japanese knotweed was introduced to England in the 1800s by enthusiastic Londoners who saw it as a beautiful, leafy decoration in their gardens—and, they told farmers, a fast-growing cattle feed. But from the smallest scrap of root, Japanese knotweed can grow through pavement and pull down brick walls. Today, the weed is considered such a threat that planting it is a crime. Then there's the Nile perch, a freshwater fish that grows up to 2 m and 200 kg in size. (The Hausa people call it giwan ruwa, or 'water elephant'.) In 1954, it was introduced to Lake Victoria, Africa's largest lake, which straddles Kenya, Tanzania, and Uganda. Since then, it has pushed more than two hundred local fish species to near-extinction. And the cane toad, native to the jungles of South America, was turned loose in the Caribbean—ostensibly for pest control, since it eats a kind of beetle that goes after sugar cane crops. But it turned out to be noisy, more interested in eating rubbish, and poisonous: a bigger pest than sugar cane beetles ever were.

- **B.** As in nature, so in the British economy. In the 1990s, town councils, lured by the promise of jobs, invited Tesco to set up shop. Tesco, of course, is a grocery store: the third-largest in the world, with an income of £3 billion a year, and a market capitalization that experts expect to hit £20 billion next year. But along the way, things fell apart, and Tesco has become the economic version of an invasive species: fast-growing, belligerent, and hungry for more. It has overpowered the grocery market, pushing past laws more easily than knotweed, swallowing up small family-run grocery stores (the so-called 'mom-and-pop' shops) that have stood for generations and are no more, like Nile perch—and, like the cane toad, doing more harm than good. Out of balance with the UK's economic ecosystem, they have driven their competitors to the brink of extinction.
- **C.** The longest-running criticism of Tesco centres around its 'land banks'. The company has bought up 4.6 million m² of land in more than three hundred locations around the country, but isn't developing it. Critics say this amounts to hoarding, making it impossible for other grocery stores to get a foot in the door. Tesco spokesperson Bugsy Siegel says, 'At Tesco, we buy land with the goal of developing it. We own a pipeline of sites where we plan to build new grocery stores for our customers in the coming years. We can't build them all at once. If we decide not to develop a site, we sell it. But we will not let the government make our timeline for us.'
- **D.** In 2001, ecologists Michael Rosenzweig came up with a new word to describe the globalization of the environment by a handful of super-species: the Homogocene era, when big, weedy, generalist species take over big chunks of the planet, leaving behind the mass extinction of small, niche species—basically 'homogenizing' the planet and minimizing biodiversity. In the same way, Tesco is driving the homogenization of the grocery market, pulling the UK down into a black pit of American-style shopping in ugly, box-like buildings and creating what Americans call 'dead zones' where people don't want to live or spend any more time than absolutely necessary to pick up a litre of milk and go home.
- **E.** And Tesco is spreading in the same way that invasive species spread in nature, with no checks and balances. Along the way, it is smashing economic diversity. With more than seven thousand stores in the UK, a market

share of 28.4% as of this year, and a history of predatory growth, the Tesco brand is expected to double in the next decade and become a full-on monopoly: a company that has taken over its market, preventing any meaningful competition.

- **F.** Bear in mind how invasive species work. They don't have natural predators—in economic terms, laws that hold them back. Like an invasive species, Tesco is tough as nails, with an army of lawyers and plenty of money to throw at any problem that might pop up. And it's a generalist. Want a fishing pole and baby shampoo to go along with your litre of milk? You can get it—and more—at Tesco.
- **G.** If you want more than one kind of plant in your garden, fish in your lake, or toad in your shed, you've got to manage for that outcome. Like it or not—and this is an idea that town councils and economists argue about all the time—a market with weak laws opens the door to the economic version of an invasive species. This is the great irony of our time. Supporters of free markets argue against laws that limit the power of big companies like Tesco. But without these laws, those same big companies are free to take over the market—in which case the market is no longer free. Freedom is actually killed.

H. In some ways, we are returning to the early years of corporatism. In 1909, the American industrialist and carmaker Henry Ford, who invented the assembly line, said: 'A customer can have a car painted any colour he wants—as long as it's black.' Tesco's growing market share means that one day we'll be able to shop anywhere we like—as long as it's Tesco.

Task 1: Questions 1-5 The reading passage has **eight** paragraphs, **A-H**. Choose the correct **heading** for **A-E** from the list of headings (**i-vii**) below. Write the **correct number**, **i-vii**. There are two headings you won't need.

Grade .	/5
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 Paragraph A 	
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2. Paragraph B _____

3. Paragraph C _____

4. Paragraph D _____

5. Paragraph E _____

List of headings

- i. Destruction of economic diversity
- ii. Capturing lands
- iii. Going back to corporatism
- iv. Negative effects of homogenization of business
- v. Examples of invasive species from nature
- vi. Tesco's invasion of markets
- viii. Lack of laws to control large businesses

passage?			
Write			Grade/5
YES	if the statement agrees with t	the claims of the writer	
No	if the statement contradicts the	he claims of the writer	
NOT GIVEN	if it is impossible to say what	the writer thinks about this	
•	• •	r cattle feed in the 1800s t might lead to several problems to other loca	Il species.
8. Tesco	—— allowed small business to surviv	ve	
9. Tesco	is promoting economic diversity	y	
10. Tesco	has 12 branches in Malaysia.	· ————	
Task 4: Quest each answer.	ions 11-15 Complete the sentenc	es below. Choose NO MORE THAN TWO WORDS	from the passage for Grade/5
11. In the	1990s,	_ asked Tesco to open for business.	
12. Tesco	is the	_of an invasive species.	
13. Tesco	has said it will	its sites on its own timeline.	
		to become almost extinct.	
15. Tesco	spokesperson indicated they wi	ill not allow the government to fix a	for them.
Task 5: Quest	ions 16-20 Complete each senter	nce with the correct ending, A-G	Grade/5
17. The market 18. Milk is 19. Homog	rm 'Homogocene era' onopolies one item genization rters of free markets	 A. prevent competition. B. dates back to the early years of corporatis C. was invented in 2001. D. believe that no laws should reduce the post. E. that you can buy in Tesco. F. includes mass extinction and low biodiver G. manages for that outcome. 	ower of companies.

Task 3: Questions 6-10 Do the following statements agree with the claims of the writer in the reading

1. Several students get extremely anxious before exams? What are the causes behind this? What can be done to solve the issue?
Give reasons for your answer and include any relevant examples from your own knowledge or experience.
<u>OR</u>
2. Many animals are becoming endangered. What are its causes? What can we do to solve this issue?
Give reasons for your answer and include any relevant examples from your own knowledge or experience.
Write at least <u>250</u> words.

Write about **any ONE** of the following topics:

Grade ____/20

Comments:

	Task Achievement	Coherence & Cohesion	Lexical Resource	Grammar	Length	
Excelling						
Succeeding						
Passing						
Emerging						
Unacceptable						