

Dhofar University Foundation Program English Level 2 (FPE 102B) MOCK Listening Exam

Section _____

Name ______ ID _____

| Instructions Turn off your mobile phone. Read the instructions carefully. There will be time for you to read the instructions and questions, and you will have a chance to check your work. |
|---|
| Dhofar University's Academic Integrity Policy (AIP) is intended to foster hard work, honesty, and responsibility. It strictly prohibits all forms of academic misconduct, including cheating and collusion, plagiarism, and impersonation. By signing below, I agree to abide by the AIP. |
| تهدف سياسة النزاهة الأكاديمية بجامعة ظفار إلى تعزيز العمل الجاد والأمانة والمسؤولية و تحظر تمامًا جميع الأشكال التي تخالف النزاهة الأكاديمية، بما في ذلك الغش والتواطؤ والسرقة الأدبية والإنتحال. بالتوقيع أدناه ، أوافق على الالتزام بسياسة النزاهة الأكاديمية. |
| Signature |

| Listening | | | |
|-----------|--|----|--|
| Section 1 | | 9 | |
| Section 2 | | 4 | |
| Section 3 | | 4 | |
| Section 4 | | 3 | |
| Total | | 20 | |

| Grader | Checked by |
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Grade _____/9

Questions 1-9

Listen to a talk about "The Spirit Bear". Complete the notes in the chart with the words in the box. Not all of the words/phrases are used.

•create •environmental groups •rainforest •survival •eco-friendly •logging
•power •provide •loss of habitat •more than 1000 •gene •less than 20

| | The Spirit Bear | | |
|----------------------------|--|--|--|
| Appearance | Born with a white coat as a result of a special 1 | | |
| Habitat | The old-growth 2 helps keeping the banks, and these streams are home to salmon. | | |
| Help the forest | They discard the skin and bones in the forest floor, which 3 vital nutrients. | | |
| Estimated Population | There is great concern for their ecosystem since it is estimated that 4 of these white bears remain. | | |
| Protection Plan | preserve the delicate balance of their 5 | | |
| Greatest Threat | 6 will cause salmon population to decline. | | |
| Conservation Efforts | Community organizations, 7, and the British Columbia government are working on protecting the bear by implementing better 8 methods. | | |
| Additional Steps Needed | needs more emphasis on its expansion which will 9space for other bears that are losing their homes | | |

Section 2 Questions 10-13

Grade _____/4

Listen to the first part of a talk about Uber. Choose the correct answer.

- **10** What motivated Garret Camp and Travis Kalanick to develop Uber?
 - A) to create a global food delivery service
 - B) hard time finding a taxi
 - C) the success of traditional taxi services
- **11** How does Uber measure the fare for a ride?
 - A) Using a fixed rate for all rides
 - B) Based on the driver's car type
 - C) Determined by distance and time

- **12** What is the standard service fee that Uber charges drivers for each fare?
 - A) 10%
 - B) 15%
 - C) 20%
- **13** What additional service is Uber experimenting with, besides providing rides?
 - A) food delivery in select cities
 - B) grocery shopping for customers
 - C) global taxi service

| Section 3 Questions 14-17 | | Grade /4 | |
|---|---|---|--|
| Listen to the second given in the talk? Cho | | the following statements agree with the information | |
| TRUE | if the statement agrees with the information | | |
| FALSE | if the statement contradicts the information if there is no information on this | | |
| NOT GIVEN | | | |
| 14 In 2011, a tsunam | i destroyed a nuclear power | 16 Tsunamis travel at speeds of up to 700 km/ph | |
| station in China. | | when they are close to land. | |
| A) True | | A) True | |
| B) False | | B) False | |
| C) Not given | | C) Not given | |
| 15 Tidal waves and ts | sunamis are similar. | 17 The first wave of a tsunami is always the most | |
| A) True | | destructive when it reaches the coastline. | |
| B) False | | A) True | |
| C) Not given | | B) False | |
| | | C) Not given | |
| Section 4 | | Grade /3 | |
| Questions 18-20 | | G.uuc | |
| Listen to a presentat presentation for each | <u>-</u> | RE THAN THREE WORDS AND/OR NUMBERS from the | |
| 18 What machines ch | nange wind into electricity in wind | d power? | |
| 19 Name one group of cars safer. | of people who are working hard t | o make | |
| 20 How much does o | ne big turbine cost? | | |